Department of Political Science	
BA(Political Science)	After successful completion of three year degree program with Political Science a student should be able to;
Course	Outcomes
Political Theory-I	The objective of this paper is to introduce first year undergraduate students to some of the basic aspects, concepts and themes in the discipline of Political Science.
Political Theory-II	The aim of this paper is to deepen and expand the knowledge of the student in Political Science. It introduces higher level concepts and themes in political theory. It will provide students with the tools to engage with some key political issues of our times.
Indian Government and Politics	This paper provides students with a basic knowledge of the fundamental elements and institutions of government, politics and processes in India at both the centre and state levels.
India Politics	The aim of this paper is to enrich the student's understanding of the working of the Indian political system with reference to political parties, the party system, elections and voting behavior and also examine in detail certain key issues and debates in contemporary India.
COMPARATIVE POLITICAL SYSTEMS (UK AND USA)	The purpose of this paper is to serve as an introduction to the field of comparative politics. It provides a broad overview of the field of comparative politics and examines some key approaches. The major part of the paper is devoted to understanding and analyzing the origins and working of two political systems, the UK and the USA. The student will not only become familiar with the working of these two political systems but also understand how the concepts of comparative politics can be used to understand real world politics.
International Politics:Theory and Practice	This paper provides students with an overview of the broad theories and concepts used to understand international politics. It also examines key issues in contemporary global history from an international politics perspective.
M.A.(Master of Arts)	After successful completion of two year degree program in **M.A.(Master of Arts Political Science)**) a student should be able to;
Programme Outcome	PO1-**Political Science and Society**: understanding the inter relationship between policy decisions and its effects on society. This is achieved through a comprehensive teaching of the practice of public administration in India. PO2-**Critical thinking:** the ability to analyse and predict socio political phenomena based on the study of existing socio economic determinants and past experiences. This goal is achieved by training students in the different methods and tools of investigation such as empirical research methods,

	survey research and data analysis of subject responses.
	PO3 - Effective citizenship: the course curriculum inculcates among students a basic understanding of the rights and duties of citizenship and thereby to act as responsible citizens through the observation of important days such as Independence Day, Republic Day and also spreading awareness in society through street plays based on specific socio political issues such as domestic violence, disillusioned youth of the materialistic world etc. **PO4 - Communication:** Establishment of linkages between academics and civil society at large so as to successfully address socio political problems. The fortnightly wall journal is a means for keeping the entire student population up to date with political occurrences both global and domestic. Debates, seminars and panel discussions are also regularly organised on relevant themes and participation is sought from experienced resource persons. Some of the events in this regard have been an interactive session on the Presidential Election In America with members of the American Senate etc. **PO5- Individual and team work:** Function effectively as an individual and as a member/leader in different social settings. This aim is achieved through team research and presentations, especially inter college student seminars which have addressed themes such as Diverse Paradigms of Indian Democracy: Crises and Challenges and The Indian Parliament etc.
Programme Specific Outcome	1. **PS0 1** - Understanding the nature and developments in national and international politics 2. **PSO2** - Analysing the Indian constitutional provisions, major legislations and reforms. 3. **PSO3** -Building overall consciousness regarding national political history, international relations and present Indian and Western political thinkers. 4. **PSO4** - Encouraging a comprehensive, comparative understanding of specific world constitutions such as UK, USA, China, Japan ……. Switzerland and . 5. **PSO5** - Developing knowledge of administrative studies with special reference to Indian administrative structures and practices. 6. **PSO6** - Examining India's foreign relations with her neighbours and great powers. 7. **PSO7** -Use of case study method for analysing the working of important international and regional organisations like UN, EU, ASEAN etc
Course	**Outcomes**
Western Political Thought-I	This paper aims to introduce to the students to the major themes of western political thought. This will be done by undertaking an in-depth study of the key thinkers of this tradition.
KEY CONCEPTS	The course aims at introducing students to the key concepts which are

IN POLITICAL ANALYSIS	the building blocks of political analysis. Each concept will be studied in terms of the main debates over its nature and scope in the discipline and its relationship with other concepts. After dong this course, the student will be able to discern the conceptual debates which underlie political phenomena..
Indian Politics: Institutions at Work	Recent India has witnessed a major thrust in the study of India's political and economic processes. An important component of many such studies has been to refer to the relevant constitutional and institutional aspects. Such studies, sensitive to the constitutional experiences of a 'new democracy', have enriched themselves by undertaking an in-depth analysis of the way the constitutional provisions have been put into practice and also by making an attempt to explore the core ideas that guided the constitution-makers during the deliberations in the Constituent Assembly. The paper aims at making the students aware of the text of the Constitution of India, important debates and the way the institutions have worked over the last more than six and half decades.
INTERNATIONAL RELATIONS : AN HISTORICAL OVERVIEW	The purpose of this paper is to provide an historical overview of major developments in International Relations since the beginning of the twentieth century.
WESTERN POLITICAL THOUGHT (II)	This paper aims to introduce to the students the major themes of western political thought. For his purpose, the paper undertakes a study of the key thinkers of this tradition.
COMPARATIVE POLITICS-I : UNDERSTANDING ADVANCED INDUSTRIAL SOCIETIES	The objective of the course is to familiarize students with recent debates and theories concerning advanced industrial societies, and this will be undertaken in a comparative framework..
INDIAN POLITICS : POLITICAL PROCESSES	This course aims to introduce students to politics in India as it has evolved after decolonization. The themes discussed during the course will be those that are crucial to the understanding of the way political processes in the largest democracy of the world unfold in varying form. The paper takes up the issues for discussion related to the way democratic politics in India has evolved and been shaped in an underdeveloped, multi-ethnic setting along the lines of caste, class, and linguistic and . It also focuses on the way India's democratic state has fared in promoting economic development, both growth and equity

Theories of International Relations	The key objective of this course is to provide a comprehensive overview of the major theories in IR, covering the entire disciplinary spectrum from mainstream approaches such as realism, liberalism and constructivism to critical approaches such as postcolonialism,postmodernism and feminism. Whereas the course content remains largely theoretical, both historical and contemporary practices are taken as illustrative examples, particularly illuminating non-Western perspectives. This course is expected to act as a catalyst for students to think creatively and critically in search of 'global' International Relations that is inclusive of non-Western perspectives and traditions
INDIAN POLITICAL THOUGHT-I	. The paper aims to introduce students to different discourses in the domain of Indian Political Thought. It includes historical roots, medieval socio-cultural traditions, renaissance and nationalist narratives.
COMPARATIVE POLITICAL SYSTEMS WITH SPECIAL REFERENCE TO USA, UK, CHINA, JAPAN AND SWITZERLAND	The objective of the course is to familiarize students with key issues and debate in comparative politics with special reference to USA, UK, China, Japan and Switzerland.
PUBLIC INTERNATIONAL LAW-I	. This paper introduces the students to the fundamentals and various other aspects of Public International Law.
PUBLIC ADMINISTRATION	This paper will introduce students to different aspects of public administration with special reference to India.
INDIAN POLITICAL THOUGHT-II	The paper introduces the major themes of Indian Political Thought particularly during the Indian National Movement through a study of the contribution of key thinkers during this period.
FOREIGN POLICY OF INDIA	The course tries to underline the changes, which the shifting nature of world order has induced into the more enduring elements and themes of Indian foreign policy. At the same time, India's growing assertion on the world stage as an important international actor is assessed in the light of its role in various global regimes
DECENTRALIZED GOVERNANCE AND LOCAL LEVEL INSTITUTIONS IN INDIA	The objective of the course is to familiarize students with the concept of decentralized and democratic governance in India, both theoretically and at the level of institutional functioning at the local level. The emphasis of the course is on the process of democratic governance in both at the grassroots.
PUBLIC INTERNATIONAL LAW-II	This paper introduces the students to certain specific subjects and the recent trends of Public International Law.

Department of Economics	
BA(Economics)	After successful completion of three year degree program with **Economics** a student should be able to;
Course	**Outcomes**
MICRO ECONOMICS	Microeconomics is concerned with the analysis of economic phenomena from the perspective of the individual. The course covers the basic concepts and tools needed to undertake the analysis of such problems that arise due to the law of scarcity. The course also aims at introduction of the functioning of competitive and noncompetitive product markets and performance of the markets for resources. The students are expected to develop rudimentary understanding of how and why consumers, firms, and markets in the economy function the way they do.
MACRO ECONOMICS	This paper aims to familiarize the student with the generally accepted principles of macroeconomics. It deals with aggregates i.e. consumers as a whole, producers as a whole, exporters and importers as a whole, The effects of government spending and taxation, and the monetary policy of the central bank. The coursencludes the basic theories of determination of income, consumption, investment, employment, money and interest, inflation, Monetary and Fiscal policies, and business cycles.
PUBLIC FINANCE AND INTERNATIONAL ECONOMICS	. The primary course objective is to introduce the students to the basics of public finance and international trade. The first two units aim to introduce students to the primary functions of government to generate resources from the people and to spend money improving their lives. The last two units are concerned with basic theories of international trade and commercial policies, balance of payments, determination of exchange rates and role of international financial institutions.
QUANTITATIVE METHODS	The objective of the course is to train the students in the use of basic mathematical and statistical tools in analyzing various economic phenomenons. It deals with the design of how data is presented, the analysis of the data, and the drawing of conclusions from the data. The course aims to improve decision-making accuracy of the students and enabling them to test new ideas.
ECONOMICS OF DEVELOPMENT	The primary course objective is to introduce the students to the basic features, determinants, and theories and strategies of development of underdeveloped economies. It also introduces students to the theory of how control and direction of economic activity by a central public authority can be used as an alternative to market by the underdeveloped economies.

INDIAN ECONOMY	The objective of the paper is to familiarize the students with the features and characteristics of the Indian Economy. It also includes performance and problems of Industrial development, Indian tax structure, external trade and balance of payments, and objectives, strategy and performance of Indian planning. The course aims to develop analytical understanding of the students by exposing them to the basic issues of the Indian economy.

Department of ASM	
BA(ASM)	After successful completion of three year degree program with **ASM** a student should be able to;
Course	**Outcomes**
Marketing Communication	This course is intended to impart knowledge and develop skill among the participants in the field of marketing communication. So as to equip them to man junior and lower-middle level positions in the fast-growing and challenging business areas of advertising. Sales promotion, selling and sales management and public relations.
ADVERTISING	This course is intended to impart knowledge and develop skill among the participants in the field of marketing communication. So as to equip them to man junior and lower-middle level positions in the fast-growing and challenging business areas of advertising. Sales promotion, selling and sales management and public relations
ADVERTISING MEDIA	. The objective of the course is to familiarize the students with the different types of advertising media, issues in the selection of advertising media, and problems and prospects of advertising media in India.
PERSONAL SELLING AND SALESMANSHIP	The objective of the course is to familiarize the students with the different aspects of salesmanship and help them in acquiring the requisite skills for effective selling.
MANAGEMENT OF THE SALES FORCE	
Sales Promotion and Public Relations-II	

Department of *Principles and Practices of Insurance*	
BA(*Principles and Practices of Insurance*)	After successful completion of three year degree program with ***Principles and Practices of Insurance*** a student should be able to;
Course	**Outcomes**
Insurance and Risk Management	This paper will provide the basic knowledge of risk and insurance. This will serveas a base for acquiring knowledge about the different aspects of insurance business.
Life Insurance	By studying this paper, the students will be able to understand the principles & practices followed in life insurance business. The paper will acquaint the students with the different services and products offered

	under life insurance business.
General Insurance- I	This paper specifically deals with the main components of General Insurance viz. Fire and Marine insurance. The objective of the study is to familiarize the students with different aspects of policies and provisions of fire and marine insurance.
General Insurance-II	The study of this paper will provide a glimpse of liability and property insurance with other miscellaneous insurances. The students will be able to know the common policies sold in the above branches of insurance along with their features and benefits.
Insurance Finance and Legislation	This paper provides the knowledge about the financial aspects of insurance business. Further, the study of this paper will help the students to learn and understand the basic laws and regulations concerning insurance industry and policyholders.
Insurance Business	This paper will impart sound understanding of the underwriting practices and pricing of life and non-life insurances. It will also particularly help the students to acquire specialized knowledge and skills in the marketing of insurance products.
Department of English	
BA(English)	After successful completion of three year degree program with **English** a student should be able to;
Course	**Outcomes**
William Shakespeare: *The Merchant of Venice and* **LITERARY TERMS:**	➢ To provide critically sensitive and analytical understanding of literary terms, concepts and genres to the students to develop their ability to appreciate and analyze different lliterary texts. ➢ To empower the students to read, analyze and write about a text in an independent manner. ➢ To enhance students ability to use grammatical conventions appropriately. ➢ To sharpen their writing skills to write clearly, coherently and cohesively. ➢ To enable the students to explore, discuss and express their views on various topics. ➢ To motivate the students to develop basic tools of analyzing a variety of literary texts. ➢ To enable them to have a comprehensive knowledge of English language and literature. ➢ To empower an average student in such a way that English learning becomes a pleasurableendeavour
poems and **LITERARY TERMS:**	➢ To provide critically sensitive and analytical understanding of literary terms, concepts and genres to the students to develop their ability to appreciate and analyze different lliterary texts. ➢ To empower the students to read, analyze and write about a text in an independent manner. ➢ To enhance students ability to use grammatical conventions appropriately. ➢ To sharpen their writing skills to write clearly, coherently and cohesively. ➢ To enable the students to explore, discuss and express their views on various topics. ➢ To motivate the students to develop basic tools of analyzing a variety of literary texts.

	➢ To enable them to have a comprehensive knowledge of English language and literature. ➢ To empower average student in such a way that English learning becomes a pleasurable endeavour.
Modern Indian literature: Poems and Short Stories	The main aim of teaching English (Elective) to B.A.III students is to enable them to approach a wide variety of literary texts and genres with critically sensitive and analytical understanding.The idea is to introduce the students to the basic concepts of literature and also empower them to read, analyze and write about a poem, prose essay or drama in an independent manner. It is with this modest aim in mind that the new text books have been selected for B.A English Third Year (Elective) courses. The focus of the new text books is two-fold: to teach finer nuances of literature and language through an integrated approach; and to help and motivate for students to develop basic tools of analyzing a variety of literary texts/genres.
R.K.Narayan's The Guide	The main aim of teaching English (Elective) to B.A.III students is to enable them to approach a wide variety of literary texts and genres with critically sensitive and analytical understanding. The idea is to ntroduce the students to the basic concepts of literature and also empower them to read, analyze and write about a poem, prose essay or drama in an independent manner. It is with this modest aim in mind that the new ntext books have been selected for B.A English Third Year (Elective) courses. The focus of the new text books is two-fold: to teach finer nuances of literature and language through an integrated approach; and to help and motivate for students to develop basic tools of analyzing a variety of literary texts/genres.

Elective English

B.A-2 (sem-3)

Objectives:

- To enable the student to have comprehensive knowledge regarding English drama and explore critical and analytical understanding of literary terms, concepts and genres.
- To enhance students ability to use grammatical conventions appropriately.

B.A-2(sem-4)

- To enable the student to have comprehensive knowledge regarding English literary poetry and explore critical and analytical understanding of literary terms, concepts and genres.
- To enhance students ability to use grammatical conventions appropriately.

B.A-3(sem-5) (Elective English)

- To enable the students to approach a wide variety of literary texts and genres with critically sensitive and analytical understanding as well as enable them to have a comprehensive knowledge of Modern Indian English literature: poems and short stories.
- To sharpen the writing skills to write clearly, comprehensive and cohesively.

B.A-3(sem-6)

- To enable the students to approach a wide variety of literary texts and genres with critically sensitive and analytical understanding as well as enable them to have a comprehensive knowledge of Modern Indian English literature: Novel.
- To sharpen the writing skills to write clearly, comprehensive and cohesively.

Department of History	
BA(History)	After successful completion of three year degree program with History a student should be able to;
Course	Outcomes
HISTORY OF INDIA UPTO 1200 A.D.	To introduce the students to the history of the a Ancient period in Indian History.
HISTORY OF INDIA 1200-1750 A.D.	To introduce the students to the history of Medieval India.
HISTORY OF INDIA, 1750-1964 A.D.	To introduce the students to the broad developments in the history of India in Modern times.
HISTORY OF THE PUNJAB, 1469-1849 A.D.	To introduce the students to the broad developments in the history of the Punjab from the mid 15th to the mid 19th century i.e. the medieval period.
HISTORY OF PUNJAB 1849-1966	. To introduce the students to the impact of the colonial period on the region
WORLD HISTORY 18TH - 20TH CENTURY	. To introduce the students to the modern period in World history

INFORMATION AND TECHNOLOGY.

FIRST SEMESTER

Paper – A : Computer Fundamentals

Objective: The objective of module is to familiarize the students with developments in information Technology and use of computer systems at operating system level and application level.

SECOND SEMESTER

Paper – B : Computer Programming using C

Objective: This course enables the students to familiarize them with problem solving on computers using programming language 'C'.

THIRD SEMESTER

Paper – A : C o m p u t e r Programming using C++

Objective: The objective of the paper is to familiarize the students with steps in problem solving on computers and create skills in programming using C++.

FOURTH SEMESTER

Paper – B :

Data Networks and Web Based Applications

Objective: The objective of the module is to familiarize the students with fundamentals of Web based applications.

FIFTH SEMESTER

Paper – A : Database System and VB .NET

Objective: The objective of the paper is to create skills in RDBMS and visual Basic. The students should be able to independently develop database projects.

SIXTH SEMESTER

Paper – B : Linux A d m i n i s t r a t i o n

Objective: The objective of the paper is to familiarize the students with Linux Operating System.

COMPUTER SCIENCE.

FIRST SEMESTER

Paper – A : Computer Fundamentals

Course Outcomes :To teach the students the fundamentals of computer related to its hardware & software.

Paper – B : PC Software

Course Outcomes: To teach the basic functionality of Disk Operating System & Windows. To impart detailed knowledge for creating word processing, spreadsheet & presentation documents.

SECOND SEMESTER

Paper – A : Operating System Concepts

Course Outcomes:To teach the students various operating system concepts relating to managing processes, memory and deadlocks.

Paper – B: C Programming

Course Outcomes :To teach the student basic constructs of 'C' programming language and enable them to create 'C' based applications.

THIRD SEMESTER

PAPER-A: Computer Organization

Course Outcomes To teach the students the basics of computer organization, Microprocessor & basic know how about system maintenance.

PAPER-B-Object Oriented Programming (using C++)

Course Outcomes :To teach the students the implementation of various object oriented programming concepts through C++ programming

FOURTH SEMESTER

PAPER-A Database Concepts

Course Outcomes :To teach the underlying concepts of database system in depth to students.

PAPER-A Data Structures

Course Outcomes :To teach the students various data structures and operations performed on them using algorithms. The students will be capable to implement these operations using any programming language.

FIFTH SEMESTER

PAPER-A: Project Management

Course Outcomes :The student will come to know how a project needs to established, organized , coordinated ,controlled and evaluated.

PAPER-B: Relational Database Management System

Course Outcomes :This course will enable the student to get well versed with the SQL and PL/SQL concepts.

SIXTH SEMESTER

PAPER-A: E-Commerce

Course Outcomes :To develop an understanding of concepts of E-Commerce

PAPER-B:Web Programming

Course Outcomes :This course will enable the student to build and publish web sites using HTML, CSS, JavaScript and PHP.

Department of Punjabi

bI ey pMjwbI	BA dI iqMn swlW pUry krn qy ifgrI pRwpq huMdI hY[
Programme specific Outcome	ividAwrQIAW dI swihq pVHn pRqI rucI pYdw kIqI jwvygI[bOiDk p`Dr qy ivkws kIqw  jwvygw[Awlocnwqmk ruucIAW pYdw kIqIAW jwxgIAW[ ividAwrQIAW iv`c AwpxI BwSw dw sMcwr hovygw[ividAwrQIAW dI bOiDk Aqy srbp`KI pRiqBwvW nUM auBwrn v`l ivSyS iDAwn id`qw jwvygw[
Course	OutComes
bI ey Sem I lwzmI pMjwbI	pMjwbI ivAwkrn nUM smJx dI smr`Qw pRbl hovygI[iksy ivSy qy lyK ilKx qoN jwxU hoxgy[AwDuink kvIAW bwry jwxU hoxgy[

Sem 2 lwzmI pMjwbI	sUcnw ih`q noits ilKx nwl auh noits bxwaux dy kwibl ho jwxgy[is``iKAwdwiek khwxI pVHn qy ividAwrQIAW dI rucI vDygI[smwj dIAW sm`isAwvW dI Aqy pirvwirk jwxkwrI pRwpq hovygI[
Sem 1 OcOxvI pMjwbI	ividAwrQI AwDuink kvIAW bwry jwxU hoxgy[smwj pRqI auhI sMvydnSIl hoxgy[kivqwvW ivcly iviSAW bwry socxgy Aqy aunHW qy Aml krn dI koiSS krngy[swihq dy rUpW qoN jwxU hoxgy[
Sem 2 coxvI pMjwbI	'duAwbw' nwvl duAwrw swfy s`iBAwcwr Aqy ipMfW nwl sMbMiDq sm`isAwvW, pirvwirk siQqI bwry jwxkwrI pRwpq hovygI[BwrqI kwiv Swsqr iv`c DunIAW dw sQwn nUM smJx dy smr~Q hoxgy[
Sem 3 lwzmI pMjwbI	pMjwbI s`iBAwcwr qoN jwxU hoxgy[AKbwr dy sMpwdk nUM iksy vI msly qy p`qr ilKx dw FMg smJ Awvygw[ividAwrQI pMjwbI BwSw dy jnm qy ivkws qoN jwxU hoxgy[
Sem 4 lwzmI pMjwbI	ividAwrQIAw iekWgI qy nwtk dy AMqr sMbMD nUM smJxgy[rMgmMc bwry igAwn hwsl krngy[iekWgIkwrI bwry jwxU hoxgy[pMjwbI dIAW aupBwSwvW dy inkws- ivkws nUM smJxgy[ivAwkrn dIAW Sbd-SRyxIAW nUM pVky aunHW dy boiDk ivkws iv`c vwDw hovygw[ purwxI s`iBAwcwr nwl sMbMDq lyK pVHngy[
Sem 3 cOxvIN pMjwbI	m`Dkwl dy kvIAW nUM pVHn qy aus smyN dI AslIAq qoN jwxU hoxgy[ khwxI jo ik v`K-2 sm`isAwvW nwl sMbMDq hox krky ividAwrQI jIvn dI siQqIAW smJx dy smr~Q hooxgy[vwr jMgnwmw Aqy vwrqk dy swihq qoN jwxU hoxgy[
Sem 4 cOxvIN pMjwbI	sPrnwmw ilKx dw FMg, lyKk bwry jwnx nwl aunHW dI bu`DI dw ivkws hovygw[ v`K-2 QwvW bwry jwxkwrI imlygI[ivAwkrn duAwrw v`KrI-2 BwSw bwry sMvydnSIl hoxgy[
Sem 5 lwzmI pMjwbI	ividAwrQI m`Dkwl dy kvIAW bwry jwxU hoxgy[ jIvn dy hlky-Pulky iviSAW nwl sMbMDq pyYrw rcnw ilKx iv`c puirp~k hoxgy[ilpI dI muFlI jwxkwrI pRRwpq krngy[vwkMS, nWv vwkMS Aqy ikirAw vwkMS dI pCwx krn dy Xog hoxgy[

Sem 6 lwzmI pMjwbI	ividAwrQI AKbwr iv`c pRYs not iqAwr krn Xog hoxgy[gurmuKI ilpI qy pMjwbI BwSw bwry jwxU hoxgy[ivAwkrn isDWq qy ivhwr duAwrw vwk qy aupvwkW nUM smJ dy Xog hoxgy[nwvl qoN vI jwxU hoxgy[
Sem 5 cOxvIN pMjwbI	ividAwrQI swihq dy ieiqhws nUM smJx dy smr`Q hoxgy[ swihq dy ieiqhws qy p`CmI kwiv Swsqr dy ivSlySx krn dy Xog hoxgy[
Sem 6 cOoxvI pMjwbI	'inbMD pRkwS' pusqk duAwrw vwrqk nMU smJ skxgy[BwSw dy Kyqr iv`c BwSw dw hor ivigAwnW nwl sMbMDW bwry jwxngyy[[
AYm.ey.pMjwbI	do swl pws krn qoN bwAd Post Graduation ifgrI imldI hY[
Programme Specific Outcome	1.srkwrI Aqy gYr srkwrI ividAk AdwirAW iv`c AiDAwpn Aqy Koj dy kwrj nwl sMbMDq[  2.ipRMt mIfIAw, Anuvwdk Aqy prUP rIifMg dy Kyqr iv`c rozgwr[3.bqOr AYNkr, inaUz rIfr, kumYYNtytyr Aqy Awlocnw dy Kyqr iv`c rozgwr[
B.Com Sem 1	lyKk vxjwrw bydI dy jIvn bwry jwnxgy[ivAwkrx iv`c Sbd nUUM shI FMg nwl ilKx qoN jwxU hoxgy[kwmrs nwl sMbMDq vpwrk SbdwvlI pRqI rucI vDygI[
Sem 2	kwrobwr qy vpwrk ic`TI p`qr ilKx dI jWc isKxgy[ivSrwm icMnHW bwry jwnxgy[vpwrk ic`TI p`qr ilKx qoN jwxU hoxgy[

BCA Sem 3	kivqw bwry smJ AwauNdI hY[kivqw dy iviSAW bwry jwxU huMdyuy hn[khwxIAW jo pyNfU jIvn nwl sMbMDq hox krky pyNfU jIvn bwry jwxU hoxgy[smwjk sm`isAwvW nwl sMbMD lyK ilKx dI smJ AwauNdI hY[
Sem 4	ividAwrQI kvI qy khwxIkwrW dy jIvn, rcnw Aqy Xogdwn bwry jwxU hoxgy[kwlj nwl sMbMDq pRYs not krngy[kwrobwr nwl sMbMDq ieSiqhwr dyxw isKxgy[

Course Outcomes

Course	Outcomes
pypr 1 (smYstr 1) m`DkwlI pMjwbI swihq dw ieiqhws	ies kors nwl ividAwrQI swihq dy ieiqhws, swihq dw kwl bwry smJx dy smr`Q hoxgy[ Awid kwl dI DrwvW sUPI, bIr, lok kwiv dI Bwrq s`iBAwcwr nUM dyx nUM smJxgy[gurU gRMQ swihb dI bwxI, ieiqhws qy s`iBAwcwr nUM dyx, bwxIO dI swihq AiDAYn dI Awlocnwqmk idRStI ivkisq hovygI[
swihq isDWq, snwqnI kwiv Swsqr Aqy vwd	ividAwrQI swihq dw jIvn iv`c Xogdwn, swihq iv`c rh`svwd, rumWsvwd , XQwrQvwd dI ivDI dI vrqoN nwl Ajoky smyyN qy m`Dkwl, Awidkwl dy iviSAW dI Awlocnw bwry jwxkwrI, rcnwvW iv`c rsW Aqy AlMkwr dI vrqoN nwl dUsry lyKkW dIAW rcnW dw inKyVw[ mwrksvwd, rUpvwdI Awlocnw dIAW mdW dw AiDAYn Aqy ivSlySx kr skxgy[ iksy ivSy qy Koj p`qr ilKx dy kwibl hoxgy[
m``DkwlI pMjwbI kwiv	m`Dkwl dy kwiv dy ieiqhws, gurimq,sUPI, ik`sw kwiv dw dwrSink AiDAYn kr skxgy[kivqw nUM iviBMn nzrIey nwl dyKxgy[jpujI bwry,Aqy gurbwxI bwry igAwn is`K skdy hn[
pMjwbI nwvl dw AiDAYYn	ividAwrQI nwvl nUM smJx dy smr`Q hoxgy[ ividAwrQIAW iv`c Awlocnwqimk idRStI ivkisq hovygI[nwvl dy v`K-2 iviSAw bwry jwxUU hoxgy[
(smYstr 2) AwDuink pMjwbI swihq dw ieiqhws	AwDuink pMjwbI swihq dw ieiqhws' sMbMDI ividAwrQIAW iv`c rucI ivkisq kIqI jwvygI[ ividAwrQI nwtk, rMgmMc, nwvl, khwxI, pMjwbI vwrqk, jIvnI, svY-jIvnI, ryKw ic`qr dy ieiqhws nUM jwnx dy Xog hox jwxgy[
AwDuink p`CmI kwiv swSqr Aqy ivhwrk Awlocnw	ividAwrQI p~CmI kwiv- swSqr bwry jwx skxgy[p`CmI kwiv Swsqr, ivdvwnW dy isDWqW bwry jwnxgy[ kivqw dI ivhwrk Awlocnw krn dy smr`Q hoxgy[
m``DkwlI pMjwbI kwiv	m`Dkwl dy kwiv dy ieiqhws, gurimq,sUPI, ik`sw kwiv dw dwrSink AiDAYn kr skxgy[kivqw nUM iviBMn nzrIey nwl dyKxgy[
pMjwbI nwvl dw AiDAYYn	ividAwrQI nwvl nUM smJx dy smr`Q hoxgy[ ividAwrQIAW iv`c Awlocnwqimk idRStI ivkisq hovygI[

(smYstr 3)　 BwSw ivigAwn Aqy pMjwbI BwSw	ies nwl ividAwrQI BwSweI bxqr nUM smJx dy smr`Q hoxgy[ pMjwbI dIAW DunIAW dI bxqr, aucwrn ivDI nUM smJx Aqy DunIAW nUM ivigAwn nzrIey qoN prK skxgy[ BwSw dw swihq qy s`iBAwcwr iv`c Xogdwn nUM smJx dy smr`Q hoxgy[
s`iBAwcwr,lokDwrw Aqy pMjwbI s`iBAwcwr	ividAwrQIAW nUM Awpxy s`iBAwcwr bwry jwxkwrI imlygI[lokDwrw dy srb p`KI ivkws qoN jwxMU hoxgy[ividAwrQIAW dI pMjwbI s`iBAwcwr au`qy pypr ilKx dI rucI vDygI[idlcspI nwl oividAwrQI AwDinkqw qy purwqnqw dy p~KW nUM prK dy Xog hoxgy[
AwDuink pMjwbI kivqw	AwDuink kvIAW dIAW kivqwvW pVn iv`c rucI vDygI[ AwDuink kwiv dIAW DrwvW qoN jwxU hoxgyy[ividAwrQIAW dIAW isrjnwqmk XogqwvW pirp`k hoxgIAW[nvyN kvIAW dI pVn iv`c rucI vDygI[
pMjwbI nwtk Aqy rMgmMc	ies nwl ividAwrQI nwtk dI bxqr nUM smJx dy smr`Q hoxgy Aqy rMgmMc dIAW bwrIkIAW bwry jwxkwrI vDygI[ ivoidAwrQIAW iv`c nwtkW iv`c ih`sw lYx dI rucI vDygI[
(smYstr 4)　 BwSw ivigAwn ,　pMjwbI BwSw Aqy gurmuKI ilpI	ArQ ivigAwn zrIey ividAwrQI ivhwrk p~Dr qy ArQW dIAW prqW nUM Kolx iv`c smr`Q hoxgy[BwrqI BwSweI pirvwrW iv`c pMjwbI dw inkws Aqy ivkws ividAwrQIAW nUUUUM pMjwbI dI ieiqhwskqw qoN jwxU krvweygw[ArQogRwPI pVidAW ividAwrQI gurmuKI ilpI dy ilKx isDWq bwry igAWn hwsl krngy[
pMjwbI lokDwrw Aqy lok swihq	lok swihq dIAW pRmu`K ivDwvW hyArW, t`py, lMmI is`TxI, GoVI, suhwg, bolIAW, kIrnw, Akwx, muhwvry, iMMMmQ kQw, lok khwxI, prI kQw Awid AslIAq qoN jwxU ho skxgy[
AwDuink pMjwbI kwiv	ividAwrQI kivqw dw iviBMn nzrIey qoN AiDAYn krn dy smr~Q hoxgy[ividAwrQIAW iv`c kivqw dw sMcwr krn dw hunr pirp`k hoxgy[
pMjwbI nwtk Aqy rMgmMc	ies nwl ividAwrQI nwtk dI bxqr nUM smJx dy smr`Q hoxgy Aqy rMgmMc dIAW bwrIkIAW bwry jwxkwrI vDygI[ ivoidAwrQIAW iv`c nwtkW iv`c ih`sw lYx dI rucI vDygI[